TEACHING COUNCIL OF AOTEAROA NEW ZEALAND

OIA Response – Teacher Education Refresh / Kia Maia

No Content Weightings Held; No Impact Analysis on Teacher Supply or Return-to-Practice

Official Information Act Request EC-4241 | Response dated 28 July 2026

1. Purpose of this Note

This note records the formal response of the Teaching Council of Aotearoa New Zealand to Official Information Act request EC-4241 concerning the Teacher Education Refresh (TER) programme, the current Kia Maia | Future Ready Teaching Plan pathway for returning teachers, content weightings, and any analysis of impacts on teacher supply and workforce return. It is prepared as a public-interest transparency record.

2. Request Summary

The request (transferred from the Ministry of Education) sought:

- Details of current requirements for experienced or returning teachers regaining full registration, including the proportion or weighting of TER content relating to cultural competency, Treaty of Waitangi, or culturally responsive practice versus core pedagogy and subject knowledge.
- Any analysis, data, or internal reporting (from 2018 onwards) on the number of experienced or returning teachers required to complete the full TER programme or additional cultural competency modules.
- Any assessment or analysis of the impact of current registration and TER requirements on teacher supply, workforce retention, or the ability of experienced teachers to return to the profession.

3. Key Formal Responses

3.1 Current pathway and content weightings (Question 1)

The Teaching Council stated that TER programmes are no longer the primary pathway for experienced teachers seeking to return. The current pathway is the Kia Maia | Future Ready Teaching Plan, described as a tailored, on-the-job refresh process supported by professional leaders.

The Council does not prescribe, deliver, or monitor the content of TER programmes (these are developed and delivered by approved providers). Consequently:

“the Council does not hold information on the proportion or weighting of specific programme content.”

Kia Maia itself does not specify set percentages for learning areas.

3.2 Enrolment data (Question 2)

The Council released overall TER enrolment totals. It noted that enrolment data may not provide a complete picture of the number of teachers who were required to complete TER as part of the registration process.

Period	Enrolments
Jan 2018 – Jun 2018	881
Jul 2018 – Jun 2019	814
Jul 2019 – Jun 2020	739
Jul 2020 – Jun 2021	679
Jul 2021 – Jun 2022	521
Jul 2022 – Jun 2023	502

Jul 2023 – Jun 2024	374
Jul 2024 – Jun 2025	282
Jul 2025 – Apr 2026	97

Enrolments have declined substantially over the period shown.

3.3 Impact on teacher supply and return-to-practice (Question 3)

Formal written statement:

"The Teaching Council does not hold formal analysis or assessment quantifying the impact of current registration requirements or Teacher Education Refresh (TER) requirements on teacher supply, workforce retention, or the ability of experienced teachers to return to the profession."

The Council stated that while it holds registration and certification data, it does not routinely collect or analyse information on the specific impact of registration requirements, Kia Maia, or former TER requirements on teacher supply, workforce retention, or return-to-teaching outcomes.

4. Significance

This response establishes that:

- The Teaching Council does not hold information on the content weightings of TER programmes with respect to cultural competency, Treaty of Waitangi, or culturally responsive practice versus core pedagogy and subject knowledge.
- The Council holds no formal quantified analysis of the impact of registration or refresh requirements on teacher supply, workforce retention, or the return of experienced teachers.
- Overall TER enrolments have fallen markedly between 2018 and 2026.

These are primary, on-the-record statements. They form part of the public record concerning the design and oversight of pathways for experienced teachers returning to the profession.

5. Source Document

Teaching Council of Aotearoa New Zealand, Official Information Act response letter EC-4241, 28 July 2026, from Clive Jones, Pou Kaiāwhā | Deputy Chief Executive.

Public-interest transparency record prepared from primary OIA response material. July 2026.